Elizabeth A. Morris Clinical Education Sessions
– FACES ‘17
Tuesday, April 18, 2017
Eastmont Baptist Church
Montgomery, AL

7:15 – 8:00 AM
REGISTRATION

8:00 – 9:00 AM
PLENARY A
PLENARY A – A Medical Practice in Alabama – 1850-1910
– Jim Phillips, Alabama Historian
At the conclusion of the presentation, the participant should be able to:

1. Cite examples of various health care practices unique to Alabama from 1850-1910.

9:15 – 10:00 AM
BREAK

10:00 – 11:00 AM
PLENARY B
PLENARY B – Professional Organizations - Ernest J. Grant, PhD, RN, FAAN, Vice President, ANA
At the conclusion of the presentation, the participant should be able to:

1. Cite value of being part of a professional organization.

11:00 – 11:15 AM
BREAK

11:15 AM – 12:15 PM
SESSION A
AANS A – How to Pass the NCLEX ® - Stuart Misner, MSN, ACNP-BC, HURST Review Services (No CE credit will be awarded for this session)
At the conclusion of the presentation, the participant should be able to:

1. Summarize how to pass the NCLEX®

ACADEMIA A – Planting the Seeds for Conflict Resolution in Clinical Practice – Dr. Lori Hill, Micah LeCroy, Nursing Student, & Daniel Matchen, Nursing Student
At the conclusion of the presentation, the participant should be able to:

1. Relate the impact of unresolved conflicts.
2. Identify fundamentals of conflict resolution.
3. Identify appropriate strategies to promote team initiate problem solving.

CLINICAL 1A – STAMP Out Skin Tears: Skin Tear Assessment, Management, and Prevention – Joanne L. Davis, MSN, ANP-BC & Leslie Cole, DNP, RN
At the conclusion of the presentation, the participant should be able to:

1. Discuss the impact of skin tears on the elderly and healthcare facilities.
2. Identify at least 2 intrinsic and 2 extrinsic factors that increase the risk for skin tears in the elderly.
3. Discuss the benefit of a skin tear educational program for nurses, patients, and health care facilities.
4. Identify important elements of a skin tear prevention program.

CLINICAL 2A – Chikungunya, Dengue and Zika: Emerging Infectious Diseases and What You Should Know – Amy Morris, MPA, BSN, RN-BC
At the conclusion of the presentation, the participant should be able to:

1. Briefly describe the epidemiology of the three infectious diseases, Chikungunya, Dengue and Zika.
2. List the vectors and current geographic spread of each infection.
3. Discuss the prevention and treatment of each infection.

CLINICAL 3 – Youth Suicide – Drs. Frankie Wallis & Abbey Holthaus
At the conclusion of the presentation, the participant should be able to:

1. Cultivate an understanding related to the current trends of youth suicide.
2. Identify risk factors of youth suicide related to social trends, socioeconomics, psychosocial issues, bullying, and sexual orientation.
3. Identify methods for suicide assessment/screening to identify risk factor and warning signs.
4. Identify prevention strategies among those identified at risk.

GENERAL A – Legendary “Notable” Nurses in Alabama’s Black Belt – Dr. Constance S. Hendricks, Greta Abernathy, RN, Karen Bailey, RN, Jeanette Caddell, RN, Krista Purdie, RN, Dr. John L. Hankins, Sola Popoola, MSN, RN, & Dr. Ola Fox
At the conclusion of the presentation, the participant should be able to:

1. Describe at least one unique experience as shared by inaugural cohort and notable nurses.
LPN A – New Graduate Licensed Practical Nurses (NGLPN) Working in Long Term Care – Dr. Julie Savage Jones
At the conclusion of the presentation, the participant should be able to:
1. State 2 negative experiences encountered by the NGLPN transitioning to practice in the long-term care setting.
2. State 2 positive experiences encountered by the NGLPN transitioning to practice in the long-term care setting.
3. State one implication for nursing education and nursing practice.

12:15 – 1:15 PM
LUNCH

1:15 – 2:15 PM
SESSION B

AANS B – BURNS – Dr. Ernest J. Grant
At the conclusion of the presentation, the participant should be able to:
1. Examine best practice in burn nursing.

ACADEMIA B – SIFAT: A Global Health Innovation in Nursing Education – Dr. Ginny Langham
At the conclusion of the presentation, the participant should be able to:
1. Discuss the value of immersion clinical activities on the application of global health concepts.
2. Identify at least 2 experiential activities provided at SIFAT.
3. Identify and discuss similar alternative activities that promote global health concepts.

CLINICAL 1B – Type 2 Diabetes and Obesity – Also Malnourished? – Dr. Anita H. King
At the conclusion of the presentation, the participant should be able to:
1. Describe statistics regarding Type 2 diabetes and obesity.
2. Discuss the pathophysiology of Type 2 diabetes, obesity, and malnutrition.
3. List 3 assessments used in evaluating nutritional status.
4. Outline 6 strategies that the nurse can use in educating the client on “eating for health.”
5. Describe current research trends in nutrition and obesity.

CLINICAL 2B (Part 1) – “I’ve Fallen and I Can’t Get Up”: Inpatient Falls – Krista Purdie, RN
At the conclusion of the presentation, the participant should be able to:
1. Discuss the prevalence of falls in inpatient settings.
2. Identify contributing factors leading to cause of falls.

CLINICAL 2B (Part 2) – Evidence based Pressure Ulcer Prevention Strategies: To Reposition or Turn – Jeanette Caddell, RN
At the conclusion of the presentation, the participant should be able to:
1. Identify EBP pressure ulcer prevention strategies.
2. Verbalize the importance of a pressure ulcer prevention program.

CLINICAL 3B – Normalization of Alcohol Use Among Women: Does it Matter? – Dr. Terrie H. Platt
At the conclusion of the presentation, the participant should be able to:
1. Recognize how the media has normalized drinking among women of all ages in the United States.
2. Define excessive alcohol intake among women.
3. Recall effective screening tools to identify alcohol misuse and abuse disorders among women.
4. Recognize the importance of both educating women on the risks associated with excessive alcohol intake and intervening when alcohol misuse or abuse disorder is identified.

GENERAL B – Volunteer Transportation to Healthcare Bill
– Dr. Cyndy Henderson & Carolyn Bem, MPA
At the conclusion of the presentation, the participant should be able to:
1. Demonstrate the need for the Alabama State Legislature to pass a Volunteer Transportation to Healthcare Appointment bill.

LPN B – 2017 Board of Nursing Update with LPN Focus – Peggy Benson, MSN, RN
At the conclusion of the presentation, the participant should be able to:
1. State Role/Function of Board of Nursing.
2. Discuss the Alabama Nurse Practice Act.

INPATIENT MANAGEMENT B – Using an Inter-professional Scholar Program to Engage Bedside Nurses in the Quality Improvement Process – Dr. David H. James, Emily Simmons, MSN, RN-BC, CNL, & Shari Biswal, MSN, RN, CNL
At the conclusion of the presentation, the participant should be able to:
1. Describe the key components of and inter-professional scholar program aimed at improving the care of vulnerable patients.
2. Discuss how staff nurses are engaged in the application of quality improvement tools to improve the care of patients across the organization.
3. Discuss the impact an inter-professional scholar program has had on the care of vulnerable patients at a large academic medical center.

2:30 – 2:40 PM
BREAK

2:40 – 3:40 PM
SESSION C

AND
AANS C – Improving Women’s Health: Evidence-based Practice Supporting New Pap Smear Guidelines – Daphne Hutto, MSN, RN, WHNP-BC & Dr. Rebecca Thomas
At the conclusion of the presentation, the participant should be able to:

1. Define current recommendations for frequency of Pap smear and HPV co-testing.
2. Discuss evidence-based support for the recommended changes to previous guidelines.

ACADEMIA C – Improving Patient Alert Mechanisms: An Academic-Practice Partnership Project – Tyler L. Sturdivant, MSN, RN, AGCNS-BC, SCRN, Dr. Pam Johnson, Angela Duffy, BSN, RN, CCRN, & Shelly Winters, MSN, RN
At the conclusion of the presentation, the participant should be able to:

1. Relate the mutual benefits of utilizing an academic-practice partnership for quality and performance improvement projects.
2. Describe the Iowa Model of Evidence-Based Practice to Promote Quality Care and its facility-specific adaptability.
3. Identify the 5 recommended wristbands by the Pennsylvania Patient Safety Reporting System (PA-PSRS) for national standardization.

CLINICAL 1C – What Do I DO Now? : Understanding Cancer Survivorship – Dr. Allison Terry & Alethea (Ellen) Justice, MSN, RN, ONC
At the conclusion of the presentation, the participant should be able to:

1. Discuss how many Americans are estimated to be living 5 years after a cancer diagnosis.
2. Discuss the physical complications that may face the survivor after undergoing treatment with chemotherapy and/or radiation.
3. Discuss ways to help the survivor cope with the anxiety and fear associated with concern over a return of the disease process.

CLINICAL 2C – Effective Communication Strategies for Nurses to Cultivate Cultural Competency With the Deaf Community – Veronica Leftridge, MSN, RN
At the conclusion of the presentation, the participant should be able to:

1. Identify educational resources for nurses to cultivate cultural competency and bridge the health disparities among deaf patients.
2. Identify two resources available to nurses that will assist in communicating with the deaf patient.

CLINICAL 3C – Reducing Polypharmacy – Dr. Lynn Greenleaf Brown
At the conclusion of the presentation, the participant should be able to:

1. Discuss the consequences of polypharmacy.
2. Discuss the nurse’s role in addressing polypharmacy.

GENERAL C – Integrating Holistic Health Promotion in the Community, Patients, and Employees at the University of South Alabama Health System – Kortni Crook-Kenell, BSN, RN
At the conclusion of the presentation, the participant should be able to:

1. Verbalize the definition of health promotion.
2. Identify the importance of a strong collaboration among organizational stakeholders to achieve the goal of holistic health promotion.

LPN – Identification and Strategies to Meet Needs of Older Adults in a Residential Setting – Dr. Arlene Morris
At the conclusion of the presentation, the participant should be able to:

1. Describe physical mental, developmental, and social needs of residents in long-term or residential settings.
2. Relate examples of situations and select appropriate interventions for nursing care.
3. Identify potential ethical issues related to care of residents in long-term or rehabilitative settings.

INPATIENT MANAGEMENT E C – Reducing Patient Length of Stay in the Progressive Care Unit – Dr. Chrystal Lewis, Lisa Mestas, MSN, BAS, RN, Kortni Crook-Kenell, BSN, RN, Rosanna R. Johnson, BSN, RN, & Vicki Maynard, BSN, RN
At the conclusion of the presentation, the participant should be able to:

1. Relate principles of the PDSA cycle used, to develop and analyze patient PCU Status Tool to their own practice.

3:50 – 4:50 PM
SESSION D

ACADEMIA D – Nursing Students’ Perceptions of Time Management: Coaching Others for Successful Nursing Practice – Samantha Ashley, Nursing Student, Charlotte Brouillette, Nursing Student, Kierstin Cohen, Nursing Student, Cara Fullerton, Nursing Student, Victoria Lashley, Nursing Student, Meenal Patel, Nursing Student, Dr. Morgan Yordy, & Ann W. Lambert, MSN, BSN, CRNP, PPCNP-BC
At the conclusion of the presentation, the participant should be able to:

1. Discuss leadership skills such as collaborative teamwork and time management to enhance patient-centered quality care.

CLINICAL 1D – Zika Virus: the Nurse’s Role in Prevention and Intervention – Sherron B. DeWeese, MSN, RN, WHCNP
At the conclusion of the presentation, the participant should be able to:

1. Gain a fundamental understanding of the Zika virus biology and practical considerations for management of the infection.
2. Verbalize key features of Zika virus epidemiology, pathophysiology, transmission, effects on pregnancy, as well as emerging preventative strategies.
CLINICAL 2D (Part 1) – Central Line-Associated Bloodstream Infection (CLABSI) Prevention in Adult Intensive Care Unit Patients – Karen Bailey, RN
At the conclusion of the presentation, the participant should be able to:

1. Identify the elements of a Central Line Bundle.
2. Verbalize that CLABSI are preventable through proper insertion techniques.

AND

CLINICAL 2D (Part 2) – Effectiveness of Comprehensive Discharge Planning in Reducing Congestive Heart Failure Readmissions – Greta Abernathy, RN
At the conclusion of the presentation, the participant should be able to:

1. Discuss the prevalence of elderly adults with Congestive Heart Failure hospital readmissions.
2. Discuss effect EBP strategies that could potentially reduce or break the readmission cycle.

CLINICAL 3 – The Impact of Community–based Interventions on Asthma in School-aged Children (A Clinical-focused Topic) – Dr. Linda Gibson-Young
At the conclusion of the presentation, the participant should be able to:

1. Identify 3 approaches used as intervention with asthma in school-aged children.
2. Review the significance of the family and community with home asthma management.
3. Demonstrate the techniques for FeNO measures.
4. Interpret signs and symptoms representing uncontrolled asthma.

GENERAL D – Culture of Safety: The Nurse’s Role – Dr. Frankie Wallis
At the conclusion of the presentation, the participant should be able to:

1. Cultivate an understanding of the culture of safety.
2. Identify three factors related to adverse patient outcomes.
3. Identify barriers related to the culture of safety.
4. List strategies to improve the awareness of the culture of safety.

INPATIENT MANAGEMENT D – Hospital Elders Life Program (HELP) Volunteers: HELPING Patients, HELPING Staff – Dr. David H. James, Emily Simmons, MSN, RN-BC, CNL, & Shari Biswal, MSN, RN, CNL
At the conclusion of the presentation, the participant should be able to:

1. Discuss the impact of delirium on older hospitalized patients.
2. Discuss the use of non-pharmacological multicomponent interventions to reduce delirium.
3. Describe the use of volunteers as part of a Hospital Elders Life Program (HELP) to reduce delirium.
POSTER SESSIONS:

1. Does Practice Make Perfect? A Mixed Methods Exploration of Skill Efficacy, From Sim Lab to Clinical – Will Brewer, MSN, RN, CEN & Carson Hagood, Student Nurse
2. Increasing the Number of Certified Nurses, Decreases the Number of Falls and Medication Errors - Charollette Jones, BSN, RN, CPN
3. Impact of Oral Hygiene Intervention to Nurse Caregivers on Oral Health-Related Quality of Life (OHRQoL) in Long-Term Care Residents – Dr. Jo-Lynne Pettus Clayton
4. An Overview of TLS – Lauren Hall, RN, BSN
5. Management of Alzheimer’s Disease – Edie Marler, BSN, RN
6. Motivational Interviewing – April Hughley, RN, BSN
7. The Faces of Our Families: Planning Vacation for a Child Diagnosed with Spina Bifida – Peyton C. Thetford, Nursing Student & Kylee Thompson, Nursing Student
8. Student Nurses Utilize Comfort Kit™ for Hospitalized Children: Non-Pharmacologic Measures to Improve Patient Satisfaction – Anna Lane Tinsley, Nursing Student, Rebecca Martin, College of Science and Mathematics Student & Ann W. Lambert, MSN, CRNP, PPCNP-BC
9. The Advancements of Smart Pump Technology – Amber M. Jennings, BSN, RN
10. An Educational Intervention to Prevent Complications Among Individuals Living with Type 2 Diabetes – Trenholm State Community College Practical Nursing Students
11. Teaching Nursing Students About Autism Using Movies and Simulation – Dr. Moniaree Parker Jones & Christa Moore, MSN, RN
13. Leadership in the Baccalaureate Nursing Program: Understanding the Challenges and Rewards of Managing a Pediatric Long Term Care Unit – Alaina Barham, Nursing Student, Haley Gay, Nursing Student, Gray Guy, Nursing Student, Amanda Lewis, Nursing Student, Darby Mokry, Nursing Student, Rebecca Williams, Nursing Student, Dr. Morgan Yordy, & Ann W. Lambert, MSN, CRNP, PPCNP-BC
14. Strategies for a Nursing Unit to Improve Health Care Outcomes – Rebecca Arglin, Nursing Student, Alyssa Deleon, Nursing Student, Kelly Merrell, Nursing Student, Kayla Pollard, Nursing Student, Katherine Rebois, Nursing Student, Ali Sikes, Nursing Student, Emily Vincent, Nursing Student, Dr. Morgan Yordy, & Ann W. Lambert, MSN, CRNP, PPCNP-BC
15. Launching a Nursing Camp – Margot W. Fox, MSN, RN & Meghan C. Jones, MSN, RN
17. A Year of Firsts: Tigerbabies Breastfeeding Support Tent in Jordan Hare Stadium – Laurie C. Harris, MSN, RN, Ann W Lambert, MSN, CRNP, PPCNP-BC, Victoria Lashley, Nursing Student, & Tatum Gandy, Nursing Student
18. The Faces of Our Families: Planning Vacation for a Child Diagnosed with Cystic Fibrosis – Julia Adams, Nursing Student & Grace Baker, Nursing Student
19. Educating Families of Children Diagnosed with Autism – Amy Chapman, Nursing Student, Kellie Patterson, Nursing Student, & Rebecca Watson, Nursing Student
20. The Faces of Our Families: Planning Vacation for a Child Diagnosed with Insulin Dependent Diabetes Mellitus and Peanut Allergy - Kathleen Gobbell, Nursing Student & Austin Mills, Nursing Student
22. The Faces of Our Families: Planning Vacation for a Child Diagnosed with Asthma – Surafel Kirubel, Nursing Student & Reshma Patel, Nursing Student
23. Promoting Civility: Smartphone Applications and Use in Undergraduate Nursing Education – Abby Grammer Horton, MSN, RN
24. The Faces of Our Families: Planning Vacation for a Child Diagnosed with Cerebral Palsy – Shenell Birch, Nursing Student & Sarah Smith, Nursing Student
25. Bundle Up to Improve CAUTI – Drs. Jennifer Anderson & Valorie Dearman
26. Hidden Disabilities Among Nursing Students: A Potential Need for Faculty Development – Kelley Noll, MSN, RN, CNE & Dr. Amy Curtis

Contact Hours:

ANCC = 1.0 CH/session – 7.0 CH Possible (includes posters) ABN = 1.2 CH/Session – 8.4 CH Possible (includes posters)
The Alabama State Nurses Association is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

Alabama Board of Nursing Provider Number ABNP0002 (valid until March 30, 2017).

Refunds: If cancellation is received in writing prior to April 10, 2017 a refund (minus a $20.00 processing fee) will be given. After April 10, 2017, no refund will be given. We reserve the right to cancel the program if necessary. A full refund will be made in this event. A $30 return check fee will be charged for all returned checks/payments.

Credit Card Information:
# ____________________________
Exp. Date: ___________ CVV#: ___________
Signature: ____________________________

Fees if received by Apr. 10, 2017:
( ) $49 ASNA Member
( ) $69 Non Member
( ) $20 Student/Student Presenter
( ) $45 Presenter
( ) $15 *Optional Lunch
( ) $0 * Presenter Lunch

Amount Enclosed: ________________

Concurrent Session Choices circle only one per session

10:00 AM Session A 2:40 PM Session C
AANS A AANS C
ACADEMIA A ACADEMIA C
CLINICAL 1A CLINICAL 1C
CLINICAL 2A CLINICAL 2C
CLINICAL 3A CLINICAL 3C
GENERAL A GENERAL C
LPN A LPN C

INPATIENT MGT C

1:15 PM Session B 3:50 PM Session D
AANS B ACADEMIA D
ACADEMIA B CLINICAL 1D
CLINICAL 1B CLINICAL 2D
CLINICAL 2B CLINICAL 3D
CLINICAL 3B GENERAL D
GENERAL B INPATIENT MGT D

LPN B
INPATIENT MGT B

Poster exhibits available for viewing from 9:00 AM – 3:40 PM

Asna has reserved a room block with the Drury Inn & Suites on 1124 Eastern Blvd, Montgomery, AL 36117. $114.99 + tax/Single/king, or $109.99 Double, non-smoking. Group # 2300744. Call 800-325-0720 to make reservations.

Lunch Menu:
Steak, served medium well, baked potato, salad, rolls, desert and tea or water.